



**Tutorial Request Form (TRF)**  
**Pre-Work Inquiry (Before the Tutorial)**

<b>Subject:</b> <b>Standard/Essential Ques.:</b>	<b>Name:</b> <b>AVID Period:</b> <b>Date:</b>
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Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
<b>/12</b>	<b>/1</b>	<b>/2</b>	<b>/3</b>	<b>/7</b>	<b>/25</b>

**Initial/ Original Question:** \_\_\_\_\_ **Source, page # & problem #:** \_\_\_\_\_

**/1**

**Key academic vocabulary/definition associated with topic/question:**

1.

2.

**/2**

**What I Know about My Question:**

1.

2.

**/2**

<b>Critical Thinking about Initial Question:</b>	<b>Identify General Process and Steps:</b>
<b>/3</b>	<b>/2</b>

**Question from Point of Confusion:**

**/2**

**Two--Column Note--taking (In class----During the Tutorial)**

Take two/three---column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

**Reflection (In class--After the Tutorial)**

My point of confusion is based on a focus area from my Grade/Tutorial Analysis:  Yes  No

I was a student presenter during tutorial today:  Yes  No

My point of confusion was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I learned about my point of confusion is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

I gained a new/ greater understanding of my point of confusion by/when... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way... \_\_\_\_\_  
\_\_\_\_\_ /2

What I found meaningful about today's tutorial session is \_\_\_\_\_  
\_\_\_\_\_ /1